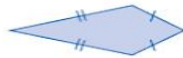


## Week 11 - Monday

### MONDAY

1. Write 3 a.m. in 24-hour time. \_\_\_\_\_ hours
2. The factors of 4 are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
3.  $85 + \underline{\hspace{2cm}} = 170$
4.  $800 \div 100 = 8$   
 $800 \div 10 = 80$   
 $800 \div 1 = 800$   
 $800 \div 0.1 = \underline{\hspace{2cm}}$
5.  $6\frac{1}{2} =$  (improper fraction) \_\_\_\_\_
6.  $\frac{2}{10} = 0.\underline{\hspace{1cm}} = \underline{\hspace{1cm}}\%$
7.  $8 + 2 = \underline{\hspace{2cm}} \times 5$
8.  $5 \overline{)300} = \underline{\hspace{2cm}}$
9. Area = (L  $\times$  W) = \_\_\_\_\_  $\text{cm}^2$
10. Perimeter = \_\_\_\_\_ cm
11. 0.7, 0.8, 0.9, \_\_\_\_\_, 1.1
12. Simplify  $\frac{4}{6}$ . \_\_\_\_\_
13. This is a \_\_\_\_\_.



14.  $80 \times 90 = \underline{\hspace{2cm}}$
15. The value of the 3 in 3,278 is  
☐ 3,000.      ☐ 30,000.
16. 360, 369, \_\_\_\_\_, 387
17.  $\frac{7}{10} + \frac{5}{10} = \frac{\boxed{\hspace{1cm}}}{10} = \underline{\hspace{2cm}}$

Write the chance of pulling the following coloured marbles from the bag.



18. A blue = \_\_\_\_\_ in \_\_\_\_\_
19. An orange = \_\_\_\_\_ in \_\_\_\_\_
20. A non-green marble = \_\_\_\_\_ in \_\_\_\_\_

### Answers

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

## Maths- Time

- 1 One thing that I know about time is...

- 2 Complete the following table.

(a)	one day	___ hours
(b)	one hour	___ minutes
(c)	one year	___ weeks
(d)	one minute	___ seconds
(e)	___ days	one week
(f)	___ months	one year
(g)	___ days	one year

(h)	one leap year	___ days
(i)	___ days	month of January
(j)	28 days	month of _____
(k)	___ days	month of September
(l)	30 days	month of _____
(m)	July	season of _____
(n)	March	season of _____

- 3 Complete the table by choosing the most appropriate time units to match the events.

	Event	Unit of time
(a)	hurling match	
(b)	time taken to put a letter in an envelope	
(c)	a summer holiday	
(d)	time taken to boil an egg	

	Event	Unit of time
(e)	time taken to brush your teeth	
(f)	time taken to run a marathon	
(g)	time taken to do your homework	
(h)	time taken to travel from your home to O'Connell Street in Dublin	

**I am learning** to convert hours and minutes to minutes and vice versa.

- 1 Complete this table.

	Hours and minutes	Minutes
(a)	3 hrs 06 mins	
(b)		233 mins
(c)	7 hrs 35 mins	

	Hours and minutes	Minutes
(d)		1,136 mins
(e)	11 hrs 58 mins	
(f)		1,010 mins

### Answers:

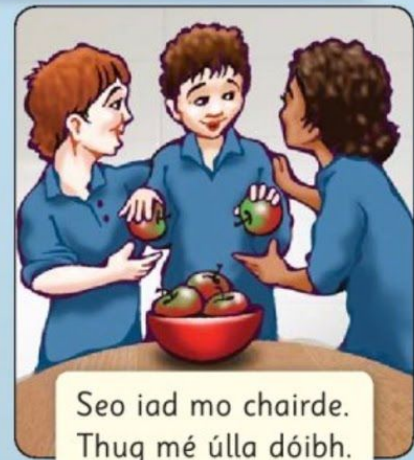
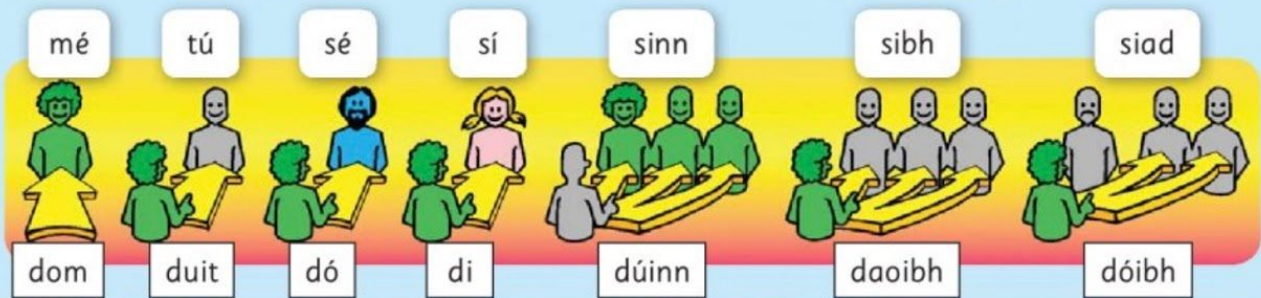
1.

2. a=    b=    c=    d=    e=    f=    g=    h=    i=    j=    k=    l=    m=    n=

3. a=            b=            c=            d=            e=            f=            g=            h=

1. a=            b=            c=            d=            e=            f=

# Tabhair dom ...



## CEISTEANNA

- 1 Cad a dúirt an múinteoir? (What did the teacher say?)
- 2 Cad a dúirt Leah? (What did Leah say?)
- 3 Ar thug Cian bronntanas do Dhaidí? (Did Cian give a present to Daddy?)
- 4 Ar thug an cailín úlla dóibh? (Did the girl give them apples?)

## FOCLÓIR

tabhair dom *give me*  
thug Cian *Cian gave*  
thug an múinteoir bualadh bos dúinn  
*the teacher gave us a round of applause*  
thug mé úlla dóibh *I gave them apples*



# Professor Plum



1. Who is Professor Plum?
2. What potion is he making?
3. Has the Professor chosen to lock himself away?
4. Why hasn't he had any sleep?
5. What might the vessels and books on the table contain?
6. If you could make any magic potion, what would you make?
7. What do you think the Professor keeps in his pockets?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

## Finish the Story

Professor Plum had been locked away in his laboratory for days now, barely even stopping to eat or drink.

He rested his left arm on the dusty pile of books scattered across his desk, and with his right hand he gently flicked the conical flask in front of him. The red and orange liquid inside coughed and spluttered as heat from the Bunsen burner excited it from below.

Professor Plum wiped his weary eyes; only the excitement of finally finishing the potion kept him awake. Just a few more hours, then it would be ready...

Activate Windows  
Go to Settings to activate Windows

## Finish the story

Just a few more hours, then it would be ready...



Maths- Time

3 Write the correct time in 24-hour format on the digital clocks provided.

(a) 4:25 a.m.

(b) 1:07 p.m.

(c) 5:40 p.m.

(d) 10:55 a.m.

(e) 7:28 p.m.

(f) 10:43 p.m.

(g) 3 p.m.

(h) 11:55 p.m.

4 Complete this table.

12-hour clock	4 a.m.		6:24 p.m.		10:55 p.m.		11:05 a.m.	
24-hour clock		15:35		18:23		23:46		13:13

3. a=	b=	c=	d=	e=	f=	g=	h=
4. 4am=	15:35=	6:24pm=	18:23=	10:55pm=			
10:55pm=	23:46=	11:05am =	13:13=				

Remember when converting hours to minutes  
1 hour =60 mins, 2hours = 120 mins

Write as hours and minutes.

1. 80 mins

---
2. 105 mins

---
3. 130 mins

---
4. 150 mins

---
5. 94 mins

---
6. 108 mins

---
7. 117 mins

---
8. 138 mins

---

Write as minutes.

9. 1 hr 25 mins

---
10. 1 hr 50 mins

---
11. 2 hrs 5 mins

---
12. 2 hrs 55 mins

---
13. 1 hr 37 mins

---
14. 1 hr 53 mins

---
15. 2 hrs 16 mins

---
16. 2 hrs 48 mins

---

- |     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| 6.  | 7.  | 8.  | 9.  | 10. |
| 11. | 12. | 13. | 14. | 15. |
| 16. |     |     |     |     |

English: Read the poem and answer the questions below:

## Bully

You are a sharp pencil  
in my side during every class,  
a robber of all the homework I do,  
a smiling, sweet face to the teacher  
but a hissing, green-eyed demon to me.

You are a cruel glass in the playground,  
a towering wall that blocks my way home.  
You push, kick, bruise, **taunt**, sneer, laugh  
at me – there is nowhere you won't find me.  
My nights and mornings have your cruel stare.

But there'll come a time when you'll fall down,  
when you'll cry out, when you'll be left alone.  
Then who will help you up, dry your eyes, brush  
dust from your knees, gently wash your cuts clean?  
Who will take your hand and walk home with you?

*Enda Wyley*

The poet compares the bully to a **sharp pencil** and a **towering wall**. Which image do you think is most effective? Why?

**Write your response here:**



## Tuesday:

### TUESDAY

### Answers

1. Write 9 a.m. in 24-hour time. \_\_\_\_\_ hours

2.  $1\% = \frac{1}{100} = 0.$  \_\_\_\_\_

3. Is 14 a multiple of 7? \_\_\_\_\_

4.  $20 \div 10 = 2$

$$20 \div 1 = 20$$

$$20 \div 0.1 = \text{_____}$$

5.  $1\frac{1}{3} =$  (improper fraction) \_\_\_\_\_

6.  $4 = \text{_____}^2$

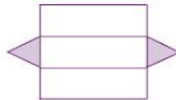
7.  $17 + 3 = 8 + \text{_____}$

8. How many degrees has a right angle? \_\_\_\_\_°

9. Circle the number negative 2.



10. This is a net of a \_\_\_\_\_



11.  $9,009 > 9,090$  ☐ True ☐ False

12. What are the outcomes of tossing 2 coins?

\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_

13. This shape is a \_\_\_\_\_.



14.  $90 + \text{_____} = 210$

15. 50% of 100 = \_\_\_\_\_

16.  $20 \times 70 = \text{_____}$

17.  $50\% = 0.75$  ☐ True ☐ False

18. Simplify  $\frac{9}{12}$ . \_\_\_\_\_

19.  $\frac{1}{2} > \frac{1}{3}$  ☐ True ☐ False

20.  $\frac{8}{10} + \frac{\text{_____}}{10} = 1\frac{7}{10}$

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

# Dúisigh!

Dúisigh! a Sheáin,  
Dúisigh! a chroí;  
Tá Mamaí ag gaoch -  
An gcloiseann tú í?

Éirigh! a Sheáin,  
Éirigh! a chroí;  
Léim as an leaba,  
Is bí í do shuí.

*Le Liam Breathnach*

## GNÍOMH

Léigh agus foghlaim an dán.

## FOCLÓIR

dúisigh wake up    ag gaoch calling  
an gcloiseann tú? do you hear?    éirigh get up



**English: Read the following passage and answer the questions below!**

## **ARE WE OVERLY DEPENDENT ON TECHNOLOGY?**

Technology is everywhere. We are surrounded by it at home, at school and at work. Many people believe that we have become overly dependent on technology. It is important to recognise that technology has changed the world, but do we depend on it too much?

Firstly, one cannot deny that technology is amazing. It is quick, easy and efficient.

Technology allows us to communicate with anyone, anywhere in the world in an instant. This has massive benefits such as keeping in contact with family and friends around the world, helping to track down missing persons and so on. Secondly, technology allows us to do a lot without even leaving the house. You can buy your groceries, learn a language, watch a movie, listen to an album, or book a holiday using the internet! Apart from this being very convenient, it has also made life a lot easier for those with mobility difficulties. Think of how much easier it is for somebody in a wheelchair to shop online rather than

travel to a supermarket! Most importantly, technology helps to save lives. It does this in



many different ways, for example, powerful

computers can help to predict natural disasters and warn people in advance. In the field of medicine, doctors and scientists around the world are curing diseases with high tech machines and computers.

However, some people think that we have become overly dependent on technology. Many people are addicted to their phones and computers. Because people spend so much time online they miss out on human contact and interaction. The existence of online shopping, while convenient, means that individuals do not even have to leave their couches to shop. This in turn can lead to laziness and lack of exercise which in turn

can lead to health problems. Some people believe that the growth of technology has brought with it a quicker pace of life. People are expected to be connected at all times. This can leave people feeling overwhelmed and stressed. Could we be suffering from a technology overload?

become prisoners of technology. Too much of a good thing can sometimes be a bad thing! In conclusion, we must remember to have fun offline too. For example, meeting up with friends or playing a game of football. Perhaps we could live one day or even one hour of our week tech-free.

1. Can you think of other disadvantages of modern technology? Describe them.
2. What do you think the writer means by the term 'technology overload'?
3. Think about jobs that are linked to technology. Make a list of as many as you can.
4. How would having a 'tech-free' day in your family be different to a normal day?
5. Ask your parents/grandparents what life was like before the birth of the internet. Write a paragraph about it.

**Write your answers here!**

**1.**

**2.**

**3.**

**4.**

**5.**



WEDNESDAY

Answers

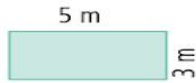
1. Write 5 p.m. in 24-hour time. \_\_\_\_\_ hours

2.  $9^2 =$  \_\_\_\_\_

3. The factors of 6 are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

4.  $6 + 4 = 2 \times$  \_\_\_\_\_

5. Area ( $L \times W$ ) = \_\_\_\_\_  $m^2$



6. Perimeter = \_\_\_\_\_ m

7.  $\frac{5}{10} = 0.$  \_\_\_\_\_

8. Is this angle likely to be  $45^\circ$  or  $90^\circ$ ? \_\_\_\_\_ $^\circ$



9.  $300 \div 10 = 30$

$300 \div 1 = 300$

$300 \div 0.1 =$  \_\_\_\_\_

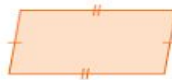
10. This shape is a \_\_\_\_\_.



11.  $3\frac{2}{5} =$  (improper fraction) \_\_\_\_\_

12. 50% of 60 = \_\_\_\_\_

13. How many pairs of parallel lines in a parallelogram? \_\_\_\_\_



14. Write a prime number between 1 and 10. \_\_\_\_\_

15.  $25\% = 0.$  \_\_\_\_\_

16. The value of the 2 in 23,000 is 20,000. The place value is

☐ thousands. ☐ ten thousands.

17. Circle the number positive 2.



18. Simplify  $\frac{8}{10}$ . \_\_\_\_\_

19. What is the probability of picking a Jack from a pack of 52 playing cards?

\_\_\_\_\_ out of \_\_\_\_\_

20. 9,995, 9,997, 9,999, \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

# Laethanta Speisialta 1

Mionna na bliana	Dáta	
Mí Eanáir	23ú	Lá Náisiúnta na Peannaireachta 
Mí Feabhra	10ú	Lá Náisiúnta na Scáthanna Báistí 
Mí an Mhárta	2ú	Lá Náisiúnta na Seanrudaí 
Mí Aibreáin	27ú	Lá Náisiúnta na Scéalaíochta 
Mí na Bealtaine	10ú	Lá Náisiúnta 'Glan do Sheomra Codlata' 
Mí an Mheithimh	6ú	Lá Náisiúnta na Múinteoirí 

## CEISTEANNA

Ceist: Cén dáta é ...? Freagra: An dáta ná ...

- 1 Cén dáta é Lá Náisiúnta na Peannaireachta?  
(What date is National Handwriting Day?)
- 2 Cén dáta é Lá Náisiúnta na Scáthanna Báistí?  
(What date is National Umbrella Day?)
- 3 Cén dáta é Lá Náisiúnta na Seanrudaí?  
(What date is National Old Stuff Day?)
- 4 Cén dáta é Lá Náisiúnta na Múinteoirí?  
(What date is National Teachers' Day?)

## FOCLÓIR

laethanta speisialta *special days*  
 lá náisiúnta *national day* peannaireacht *handwriting*  
 scáthanna báistí *umbrellas*  
 seanrudaí *old stuff* scéalaíocht *storytelling*  
 glan do sheomra codlata *clean your bedroom*

## Maths- Timetables

- 1 Jack works for 6 hours 40 minutes per day, and he starts at a different time each day.

(a) Complete this table to show Jack's starting and finishing time each day.

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Starting time	7:35 a.m.			06:30		10:38 a.m.
Finishing time		16:30	11:26 a.m.		11:45 p.m.	

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Start	7:35am			06:30		10:38
Finish		16:30	11:26		11:45	

- 2 The following is an incomplete schedule of programming for a local radio station. Complete the table.

	Time	Programme	Length		Time	Programme	Length
(a)	3:30–4:05	Pop Music	___ mins	(j)	___–___	Current Affairs	42 mins
(b)	4:05–4:09	Advertisements	4 mins	(k)	___–___	Classical Music	49 mins
(c)	4:09–___	The Farming Show	56 mins	(l)	___–___	Advertisements	6 mins
(d)	___–5:10	Advertisements	5 mins	(m)	8:10–8:56	C & W Music	46 mins
(e)	5:10–6:00	Drive Time	___ mins	(n)	8:56–9:00	Advertisements	4 mins
(f)	6:00–___	Advertisements	3 mins	(o)	9:00–9:24	Late News	___ mins
(g)	___–___	Early News	22 mins	(p)	___–___	The Book Show	48 mins
(h)	6:25–6:30	Weather Forecast	___ mins	(q)	___–___	Advertisements	3 mins
(i)	6:30–6:33	Advertisements	___ mins				

### Answers:

A.  
B.  
C.  
D.  
E.  
F.  
G.  
H.  
I.

J.  
K.  
L.  
M.  
N.  
O.  
P.  
Q.

Make your own timetable for the week in the table below

[illegible]



**English Work: From yesterday's reading, re-read it and write a response!**

- 1.** Would you have liked to live in a time with limited technology or do you prefer living in today's digital age? Give three reasons to support your answer.
- 2.** Write a paragraph about your favourite website. Is it a social media site? Is it online gaming or music? How often do you visit it? Why is it your favourite site?

**Question 1:**

**Question 2:**

## **English Grammar Work: Give these a go:**

A **preposition** is a word that relates a noun or pronoun to another word in a sentence, for example, 'The dog sat *under* the tree.'

**I.** Complete the following sentences using the appropriate prepositions.

- (a) Take your coat \_\_\_\_.
- (b) He applied \_\_\_\_ the job.
- (c) That spray will protect you \_\_\_\_ insects.
- (d) I do not agree \_\_\_\_ his argument.
- (e) Please respond \_\_\_\_ my letter.
- (f) Everyone is provided \_\_\_\_ one book.
- (g) I succeeded \_\_\_\_ securing the job.
- (h) He has now recovered \_\_\_\_ the flu.

**Write your answers in here!**

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)

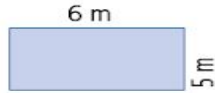
THURSDAY

Answers

1. Write 8 p.m. in 24-hour time. \_\_\_\_\_ hours

2.  $10\% = \frac{10}{100} = 0.$  \_\_\_\_\_

3. Area ( $L \times W$ ) = \_\_\_\_\_  $m^2$



4. Perimeter = \_\_\_\_\_ m

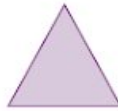
5.  $\frac{8}{10} = 0.$  \_\_\_\_\_

6. Is 21 a multiple of 4? \_\_\_\_\_

7.  $4^2 =$  \_\_\_\_\_

8. Is 610 divisible by 5? \_\_\_\_\_

9. The angles in an isosceles triangle are all \_\_\_\_\_ angles.



10. This rectangular number is \_\_\_\_\_.



11. Colour to show 1,700 mL.

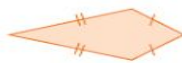


12. 18, 24, 30, 36, \_\_\_\_\_, 48

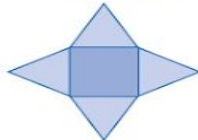
13. Write a composite number between 1 and 10.

\_\_\_\_\_

14. This is a \_\_\_\_\_.



15. This is a net of a \_\_\_\_\_.



16. \_\_\_\_\_ + 80 = 125

17. 25% of 100 = \_\_\_\_\_

18.  $\frac{15}{4} =$  (mixed number) \_\_\_\_\_

19. Circle the number negative 4.



20.  $8 + 5 = 20 -$  \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

# Rím Coirí

## Hócaí Pócaí

Cuir súile caillí, cluasa cait agus teanga froig sa choire.

Measc isteach damhán alla, ialtóg agus ollphéist.

Cuir isteach bainne géar.

Anois abair na focail draíochta:

Plisch, Krickle, Pazzazz!

Tá sé réidh!



### CEISTEANNA

- 1 Cad a chuireann tú sa choire? (What do you put in the cauldron?)
- 2 Cad a mheascann tú isteach? (What do you mix in?)
- 3 An gcuireann tú isteach bainne géar? (Do you put in sour milk?)
- 4 Cad iad na focail draíochta? (What are the magic words?)

### FOCLÓIR

rím coirí boiler's rhyme  
súile caillí witch's eyes  
cluasa cait cat's ears  
teanga froig frog's tongue  
sa choire in the cauldron  
damhán alla spider  
ollphéist monster  
bainne géar sour milk  
tá sé réidh it's ready

- 1.
- 2.
- 3.
- 4.



## Maths

### Remember!

When adding and subtracting time, 60mins= 1 hour

#### Written Computation (A)

$$\begin{array}{r} 1. \quad \text{hrs} \quad \text{mins} \\ 1 \quad 45 \\ 2 \quad 25 \\ + 1 \quad 35 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{hrs} \quad \text{mins} \\ 1 \quad 27 \\ 2 \quad 38 \\ + 1 \quad 46 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \text{hrs} \quad \text{mins} \\ 2 \quad 38 \\ 3 \quad 47 \\ + 1 \quad 29 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \text{hrs} \quad \text{mins} \\ 2 \quad 19 \\ 4 \quad 36 \\ + 1 \quad 28 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \text{hrs} \quad \text{mins} \\ 4 \quad 15 \\ - 1 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \text{hrs} \quad \text{mins} \\ 5 \quad 26 \\ - 2 \quad 38 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \text{hrs} \quad \text{mins} \\ 6 \quad 17 \\ - 3 \quad 49 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \text{hrs} \quad \text{mins} \\ 7 \quad 51 \\ - 2 \quad 58 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \text{hrs} \quad \text{mins} \\ 1 \quad 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad \text{hrs} \quad \text{mins} \\ 1 \quad 28 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \text{hrs} \quad \text{mins} \\ 1 \quad 17 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad \text{hrs} \quad \text{mins} \\ 2 \quad 24 \\ \times 6 \\ \hline \end{array}$$

### Answers

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>

Write these times in **digital form** using **am** or **pm**.

17.  $\frac{1}{2}$  past 3 in the morning. \_\_\_\_\_

18.  $\frac{1}{4}$  past 8 in the evening. \_\_\_\_\_

19. 20 to 4 in the afternoon. \_\_\_\_\_

20. 25 to 12 at night. \_\_\_\_\_

21.  $\frac{1}{4}$  to 10 in the morning. \_\_\_\_\_

22. 10 to 7 in the evening. \_\_\_\_\_

<u>17</u>	<u>18</u>	<u>19</u>
<u>20</u>	<u>21</u>	<u>22</u>

**English: Read Below and complete the activities!**

# Family Features

by Liana Mahoney

I've got Grandma Gertie's smile,  
And Uncle Joey's toes.  
I've got Cousin Robert's hair,  
And Mother's perky nose.  
There's a dimple in my cheek -  
I think it's Auntie Sue's -  
And blinking in the mirror  
Are Daddy's baby blues.  
But no matter how I try,  
I simply cannot see -  
If all those parts belong to them,  
Then what belongs to me?



1. What does the poet describe the bully as in the first line?
2. How does the bully behave when the teacher is there?
3. What impression do the words 'hissing green-eyed demon' give?
4. Read the second verse. What does the bully do to the poet?
5. In the third verse, what does the poet say will happen to the bully?
6. Why do you think no-one will want to help the bully?
7. How do you think other children should react to bullies?
8. Do you like this poem? Why or why not?

**Answer Here:**

1.

2.

3.

4.

5.

6.

7.

8.

**Grammar: Try out these Grammar Questions and Answer in the text box below!**

A **pronoun** is a word used in place of a noun.

**Personal pronouns** replace people or things and include she, he, me, you, him, her, we, us, they, them, it.

**Examples: She** looked at **him**.

**Possessive** pronouns show ownership and include mine, yours, his, hers, ours, theirs, its.

**Example:** Is this book **yours** or **mine**?

**Underline all the pronouns in the sentences.**

1. I like her but she doesn't seem to like me.
2. You can't have that book because it isn't yours. It's mine!
3. They promised to deliver it tomorrow.
4. He was shocked when he saw his car. Its tyres had gone.
5. Did you see them last night?
6. I think it is theirs so we should return it.
7. We're glad he is ours. He's such a lovely dog.
8. The pink sweets are mine and the orange sweets are hers.



**Write which word you think is the pronoun below:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

# FRIDAY REVIEW

## Answers

1. Write 7 p.m. in 24-hour time.

\_\_\_\_\_ hours

2. The factors of 8 are

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
and \_\_\_\_\_.

3.  $65 + \text{_____} = 140$

4.  $10\% = \frac{10}{100} = 0.\text{_____}$

5.  $70 \times 90 = \text{_____}$

6.  $7 + 8 = 3 \times \text{_____}$

7. How many degrees has a right angle?

\_\_\_\_\_°



8.  $16 = \text{_____}^2$

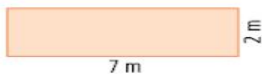
9.  $700 \div 100 = 7$

$700 \div 10 = 70$

$700 \div 1 = 700$

$700 \div 0.1 = \text{_____}$

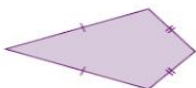
10. Area = \_\_\_\_\_ m<sup>2</sup>



11. Perimeter of the above rectangle

= \_\_\_\_\_ m

12. What shape?



13.  $\frac{1}{2} < \frac{1}{3}$  ☐ True ☐ False

14. Circle the number negative 3.



15. Is this angle likely to be

☐ 100°?

☐ 45°?

☐ 10°?



16. This is a net of a

\_\_\_\_\_.



17. This rectangular number is \_\_\_\_\_.



18. 
$$\begin{array}{r} 693 \\ + 1\boxed{8} \\ \hline 871 \end{array}$$

19. What are the chances of picking a King from a pack of 52 playing cards?

\_\_\_\_\_ out of \_\_\_\_\_

20. Simplify  $\frac{6}{9}$ . \_\_\_\_\_

21. 50% of 30 = \_\_\_\_\_

22. The place value of the 4 in 4,789 is

\_\_\_\_\_.

23. The chance of selecting a green is

\_\_\_\_\_ in \_\_\_\_\_.



24.  $3\frac{4}{5}$  = (improper fraction)

\_\_\_\_\_

25.  $\frac{4}{10}$  = (decimal)

\_\_\_\_\_

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.
- 24.
- 25.



# Feicim le mo Shúilín Beag

Bhí rang a trí ag imirt cluiche.  
'Feicim le mo shúilín beag rud éigin a thosaíonn le P,' a dúirt Ben.  
'An bhfuil dath oráiste air?' a dúirt Dan.  
'Tá dath oráiste air,' a dúirt Ben.  
'An puimcín é?' a dúirt Brian.  
'Is ea!' a dúirt Ben.



## CEISTEANNA

- 1 Cad a bhí rang a trí ag déanamh? (What were third class doing?)
- 2 Cad a dúirt Ben? (What did Ben say?)
- 3 Cad a dúirt Dan? (What did Dan say?)
- 4 Cad a dúirt Brian? (What did Brian say?)

## FOCLÓIR

feicim le mo shúilín beag I spy with my little eye  
ag imirt cluiche playing a game  
rud éigin a thosaíonn le something that starts with  
puimcín pumpkin

- 1.
- 2.
- 3.
- 4.

## Maths

The following is a weekly timetable for a post-primary teacher. Trish teaches Maths, English and Religion.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.20 – 10.10	1st year Maths	2nd year Maths	3rd year English	Free	3rd year Maths
10.10–11.00	Free	1st year Maths	4th year Maths	3rd year English	Free
11.00–11.20	Break	Break	Break	Break	Break
11.20–12.10	2nd year Maths	3rd year English	3rd year Maths	Free	4th year Maths
12.10–1.00	1st year Religion	2nd year Religion	3rd year Religion	2nd year Religion	4th year Religion
1.00–2.00	Lunch	Lunch	Lunch	Lunch	Lunch
2.00–2.50	1st year Maths	Free	2nd year Maths	3rd year Maths	Free
2.50–3.40	2nd year Maths	Free	1st year Maths	4th year Maths	3rd year Maths

- (a) How many subjects does Trish teach?
- (b) For how many hours and minutes does she teach 1st year Maths?
- (c) For how many hours and minutes does she teach 4th year Maths?
- (d) For how many hours and minutes does she teach 3rd year English?
- (e) For how long does she teach Religion?
- (f) For how long does she teach 3rd year Maths?
- (g) How many free classes does Trish have in a week?
- (h) For how long does she teach on Mondays?
- (i) On which days does Trish have the greatest amount of free time?

## Answers

- A.
- B.
- C.
- D.
- E.
- F.
- G.
- H.
- I.



## Make your dream timetable for a day in school

You can have any subjects you want for however long you like

Remember school begins at 9am and finishes at 2.40pm

Don't forget to include time for eating lunch and yard!

<u>Time</u>	<u>Subject/Activity</u>

English: Read the following passage and complete the activities below:

The purpose of **writing to socialise** is to send a message or maintain contact with someone. It may be formal or informal depending on the person you are writing to. A text written to socialise often includes:

- A greeting
- The reason for the contact
- The main message
- The time and place, if it is an invitation

An informal text written to socialise is sometimes written in **text language**.

**Example:** Hi 😊 C U 2m at the Red Cafe on High Street at 5.30. xx

## Using informal language to socialise.

1. Read Leah's text to Ethan.

hi Ethan sorry 😞 I ignored u 2day. Tbh, I was a bit cross u didn't stand up for me when Emily was bullying me. I told Mr F about it and all OK 😊 Do u want to meet up? L xx

Write Ethan's reply to Leah. Include an apology and an invitation to join him and his family at the cinema. Remember to include the name of the film and the place and time to meet.

Write a message to a friend you haven't seen for a while inviting him or her to your party. Include the date, time and place of your party and explain the theme.

**Ethan's reply to Leah:**

**Your message to your friend about your party:**