

6th Class Choice List. Complete in your copy. Tick as many as you can!

English

- Read for twenty minutes
 - Use the same spelling list to make a word search or crossword.
 - Create a fact file on someone in your house including name, age, birthday, favourite colour, food, hobbies, sports and favourite film.
 - Write a film review.
 - Draw and label a character. Describe how they look including facial features and clothes. Write a short story about your new character.
 - Write a story based on Easter
 - Tell someone at home about your best ever day in school
 - Choose a picture of your choice from Pobble365 and write a story based on it.
 - Write a Thank You letter to someone you know who is working in the Front Line during this difficult time (Hospital staff, shopkeepers, cleaners etc).
 - Write a diary every day.
 - Make these into Super Sentences by adding as many adjectives (describing words) and adverbs (describe doing words - verbs) as you can. Add one adverb or adjective at a time.
 1. The bat flew into the cave.
 2. The horse ate the hay.
 3. The dragon flew over the mountain
- Try making up more of your own.
- Write a recipe for something that you would like to try
 - Rewrite a classic fairytale (eg Cinderella Goes Bad)
 - Try to find some tongue twisters and practise them.
 - Make up some jokes and tell them to people who live in your house.
 - Write an Acrostic Poem
 - Pick your favourite story or book and write an alternate ending for it
 - Make an A-Z list of words on a topic of your choice, e.g animals, names, food, countries, sports, jobs.
 - Write a book review about the latest book or story you read.
 - Write a letter to your favourite YouTuber.
 - Pick your favourite novel or story
 1. Write a list of adjectives to describe your favourite character
 2. Illustrate your favourite part of the story
 3. Pretend you are a character from the story, write your diary for the day
 4. Write a list of similarities and differences between you and your favourite character
 - Write a list of synonyms (similar words eg good - acceptable, satisfactory, favourable) for
 1. Said
 2. Went
 3. Bad

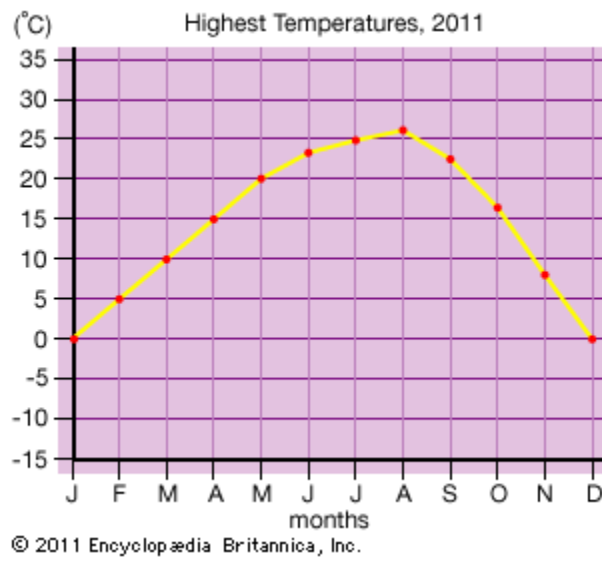
4. Happy

- Create a comic strip using three people in your class as characters. Make sure your comic strip has a beginning, middle and end.
- Write a persuasive letter to Ms O'Shea convincing her to give you one of the following; longer lunchbreak, extra PE or something else
- Draw a picture of an animal with magical powers. Write a fantasy story about that animal.
- Write a friendly letter to an author of a book you enjoyed.
- Write an imaginary interview between you and someone famous
- Find and define as many words as you can with four syllables
- Choose a book
 1. Turn to page 10, write a list of as many nouns that you can find on that page
 2. Turn to page 12, write a list of as many adjectives that you can find on that page
 3. Turn to page 6, write a list of as many adverbs that you can find on that page. (Make up more of these yourself!)
- Write a procedure 'How to Make an Ecobrick'
- Write a story about your dream school tour.

Maths

- Make up 20 addition problems and 20 subtraction problems and complete them. You could try this a few times!
- Make up 10 word problems using fractions. (Eg There are six people living together, they each want $\frac{3}{4}$ s of a pizza. How many pizzas should they order?). Solve them.
- Ask a parent to keep their most recent receipt from a food shop. Write 10 word problems based on the receipt that include adding, subtracting, multiplying and dividing. Solve the problems.
- Make a timetable of your day including waking up, eating breakfast, playing, lunch, dinner, bedtime etc. Design your timetable using digital time or analogue time.
- Do a survey of your cutlery draw. Count and represent number of forks/spoons/knives etc on a table, then display the information on graph
- Write ten word problems using money.
- Draw a picture using only 2D shapes
- Invent your own version of Snakes and Ladders
- Make up a timetable for secondary school. Put in all the subjects, make up room numbers and breaks. Some subjects like Home Economics and Science will have double lessons. Write ten questions based on the timetable.
- Make up 20 multiplication problems and 20 division problems and complete them.
- Starting at 78 write the next ten multiples of 6
- Starting at 140 write the next ten multiples of 7
- Starting at 112 write the next ten multiples of 8
- Starting at 135 write the next ten multiples of 9 (make up more of these on your own)
- Write the factors of 66
- Write the multiples of 9 (choose more of your own numbers to do)
- Find at least three ways of making €24.19 using coins only (make up more of these too!)
- Try and write a bus timetable
- I'm thinking of a number. When I multiply by 2, then subtract by 2, my new number is 6. What number was I thinking about? Figure out the answer to this then make some of your own up.
- Find the weight of 5 food items in your kitchen. Look at the labels of items like tinned goods, pasta, cereal, sauces, etc. Then add the weights to find the total weight. (You can do more than 5 if you like)
- Find the capacity of 5 bottles in your house. Look at the labels of items like miwadi, orange juice, milk, washing up liquid, shampoo, tomato ketchup, etc. Then add the capacities to find the total capacity. (You can do more than 5 if you like)

- Make up 10 questions based on this graph



Irish

- Keep a clothes diary daily. Tá geansai buí orm etc. Draw pictures to match.

- List items you would see outside and inside. Write sentences beginning with 'Chonaic mé' e.g Chonaic mé madra. Chonaic mé cailín. Chonaic mé cathaoir. (animals, objects, people)
- Pick a room in your house. Draw a picture and label as many things as you can in Irish.
- Create a Biachlár (menu). Include options for a starter (réamhchúrsa), maincourse (príomhchúrsa), dessert (milseog), drinks (deochanna). Put as many words in Irish as you can.
- Keep a food diary, write what you eat in Irish every day.
- Create a game where someone has to match Irish words to the correct picture. This could be a worksheet or you could make flash cards.
- Practise talking and writing about yourself in Irish

Leideanna - Mé féin & mo theaghlach

1. Dia is ____ duit.
2. Tá mé ____.
3. ____ is ainm dom./ ____ an t-ainm atá orm./Is mise ____.
4. Tá mé i mo chónaí i ____./Tá cónaí orm i ____./Is as ____ dom.
5. Tá mé ____ d'aois.
6. Tá súile ____ agam.
7. Tá gruaig ____ orm.
8. Tá gruaig ____ orm.
9. Tá ____ i mo theaghlach.
10. Tá deartháir amháin/ ____ deartháireacha agam./Is páiste aonair mé.
11. Tá deirfiúr amháin/ ____ deirfiúracha agam./Is páiste aonair mé.
12. Is é/í ____ an duine is óige sa chlann.
13. Is é/í ____ an duine is sine sa chlann.
14. Tá ____ agam darbh ainm ____./Níl aon pheata agam.

SESE (History/Science/Geography)

- How many different bushes/trees/flowers can you spot from a window? Try and sketch them or describe them in words
- Choose a country of your choice and write a factfile on it including flag, population, capital city, food, climate and local traditions.
- Make a mind map on everything you know about environmental awareness and caring for the environment
- Interview an older person about their childhood, find out what clothes they wore, what games they played and what school was like. Write about it.
- Draw a timeline of your life so far.
- Make up a quiz about the counties/lakes/rivers/mountains of Ireland.
- Draw and label a diagram about the water cycle
- Keep a weather diary for a week. Record the type of weather and the temperature every day
- Make a mind map about any Greek Legends that you remember from history
- Draw a floor plan of any room in your house
- Write a list of countries in Europe
- Write a list of capital cities in Europe
- List the main tourist attractions in Paris/London/Rome
- If you could go on a trip, where would you go? What would you do?
- Draw a diagram of your dream bedroom
- If you could live anywhere in the world where would it be? Discuss this countries similarities and differences with Ireland
- Draw and label a made up animal you wish existed. Write about why our planet would benefit from this creature
- Hide something and draw a treasure map to find it
- Make up drama based on your favourite time in history. (eg: The Bronze Age, the dinosaur age, Ancient Greece, Ancient Rome, the Vikings, 1916/Easter Rising) Perform this drama at home (if you can). You could get brothers and sisters to be actors.

PE/Well-being/SPHE

- Write about someone who has been a positive influence on your life. Draw a picture of them.
- Make your bed every morning
- Help at home with one household chore.
- Write down three things you are grateful for. (You could do this at the end of every day)
- Make a special effort to use good manners all day.
- Fold and put away your clothes
- Make up a 20 minute home workout. Incorporate squats, planks, push ups and burpees.
- Write 20 questions, ring a grandparent/family member, interview them and find out more about their childhood.
- Pick a drawer/box/cupboard, tidy it out and organise it
- Make a list of 5 things you have achieved this year and are proud of.
- Make up a dance to your favourite song
- Practise some Triangle Breathing (Breathe in for 5 seconds, hold for 5 seconds and breathe out for 5 seconds)
- Try to remember and write about any ALERT strategies you learned in class
- Ask a grown up at home for a list of 5 things you can do in the house to help
- Think of ten questions you would like to ask someone who is in the secondary school you will be going to. Write them down.
- Brainstorm at least 20 creative uses for a plastic fork
- Make a wordsearch or crossword using the names of all your classmates
- See how many jumping jacks/squats/one foot hops you can do in 30 secs? You can try this everyday to try to beat your score. Keep a record of your scores in your copy.
- Design an obstacle course for active schools week
- Tune into the Body Coach PE classes on his You Tube channel daily at 9am.
- Make a healthy dinner or snack for you and your family members.
- Keep a food and exercise diary for a week.

Art

- Draw a sketch of what you can see when you look out a window.
- If the school won €5000 to create a playground in the school garden, what would it look like? Draw your idea of what it would be.
- Pick an animal of your choice. Find a YouTube drawing tutorial for you to follow and sketch.
- Make some junk art with recyclable rubbish
- Design a rug for your living room/bedroom
- Design a new city using different types of line buildings e.g horizontal lines, vertical, zigzags, diagonal etc..
- Look in the mirror and sketch a self-portrait.
- Redesign a book cover for the most recent book you've read.
- Choose an object from each room in your house, draw a sketch of the object you have chosen. E.g kitchen: bowl of fruit, cereal box, plate and cutlery

- Draw your dream house
- Draw an imaginary creature from space
- Draw a monster doing a boring task
- Draw a superhero
- Design a fact file on an artist of your choice.

Music

- Ask a parent/family member for their Top 5 songs from their childhood. Listen to each song and find out what each song reminds them of from their youth.
- Invent a new instrument. Draw a picture, explain how it is played, what it sounds like. You could make it using recyclable materials.
- Soundtrack of my Life - create an imaginary album that includes a list of song titles that shows who they are. You can design an album cover to go with it.
- Choreograph/make up a new dance routine to a song of your choice
- Find your favourite traditional Irish song and find out the meaning behind the lyrics.
- Pick a song that you enjoy, add a new verse by writing your own lyrics

Useful websites or online activities (if you have access)



- Chrome Music Lab
- <https://www.topmarks.co.uk/> - Click on 'Learning Games'
- Make a quiz using Google Forms
- Make a project (on whatever topic you like - favourite hobby/country/animal/music artist/sports star) on Google Slides
- <http://www.stthomas.ie/> - Go to 'Kids Zone'