

# ENGLISH

## 1ST CLASS

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***PARENT PACK***

## DAY 121

1. Fill in **st** or **sp**.

\_\_\_op

2. How many syllables in **over**?

3. Change **th** in **path** to **ck** to make a new word.

4. Which word starts with **st** like **stand**?

best start lost cost

5. Add **er** to **quiet** to make a new word.

6. Add **est** to **quiet** to make a new word.

7. Add **s** to **cook** to mean more than one.

8. Add **es** to **catch** to mean more than one.

9. Circle the **naming word**.

The man is tall.

10. Unjumble the sentence.  
dog likes My sausages


MY SCORE

## DAY 122

1. Fill in **st** or **sp**.

\_\_\_ot

2. How many syllables in **grow**?

3. Change **sh** in **smash** to **ck** to make a new word.

4. Which word starts with **sk** like **sky**?

skull disk kids love

5. Add **er** to **cheap** to make a new word.

6. Add **est** to **cheap** to make a new word.

7. Add **s** to **shop** to mean more than one.

8. Add **es** to **march** to mean more than one.

9. Circle the **naming word**.

The rug is wet.

10. Unjumble the sentence.  
walks Mary to school


MY SCORE

## DAY 123

1. Fill in **st** or **sp**.

\_\_\_ade

2. How many syllables in **ask**?

3. Change **ck** in **muck** to **sh** to make a new word.

4. Which word starts with **sp** like **spin**?

caps spade grasp push

5. Add **er** to **weak** to make a new word.

6. Add **est** to **weak** to make a new word.

7. Add **s** to **ship** to mean more than one.

8. Add **es** to **ditch** to mean more than one.

9. Circle the **naming word**.

I love my dog.



10. Unjumble the sentence.  
you crying? are Why


MY SCORE

## DAY 124

1. Fill in **st** or **sp**.

\_\_\_age

2. How many syllables in **down**?

3. Change **p** in **chip** to **ck** to make a new word.

4. Which word starts with **sw** like **sweep**?

wins saw sweet was



5. Add **er** to **clean** to make a new word.

6. Add **est** to **clean** to make a new word.

7. Add **s** to **chip** to mean more than one.

8. Add **es** to **box** to mean more than one.

9. Circle the **naming word**.

The knife is sharp.

10. Unjumble the sentence.  
is dinner? What for


MY SCORE

## DAY 125

1. Fill in **st** or **sp**.

\_\_\_amp

2. How many syllables in **bunny**?

3. Change **ng** in **song** to **ft** to make a new word.

4. Which word starts with **sl** like **slap**?

silly said less slam

5. Add **er** to **clear** to make a new word.

6. Add **est** to **clear** to make a new word.

7. Add **s** to **chick** to mean more than one.

8. Add **es** to **dress** to mean more than one.

9. Circle the **naming word**.  
The car is small.



10. Unjumble the sentence.  
children The tennis love playing


MY SCORE

## DAY 126

1. Fill in **st** or **sp**.

\_\_\_ick

2. How many syllables in **well**?

3. Change **ll** in **spell** to **nd** to make a new word.

4. Which word starts with **dr** like **drop**?

red hard drag do

5. Add **er** to **young** to make a new word.

6. Add **est** to **young** to make a new word.

7. Add **s** to **chest** to mean more than one.

8. Add **es** to **class** to mean more than one.

9. Circle the **naming word**.  
My dog likes barking.





10. Unjumble the sentence.  
match won the boys The


MY SCORE

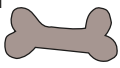


## DAY 127

- Fill in **st** or **sp**.  
\_\_\_oon
- How many syllables in **eleven**?
- Change **zz** in **buzz** to **s** to make a new word.
- Which word starts with **gr** like **grab**?  
crab car girl green
- Add **er** to **high** to make a new word.
- Add **est** to **high** to make a new word.
- Add **s** to **home** to mean more than one.
- Add **es** to **bush** to mean more than one. 
- Circle the **naming word**.  
The book fell down.
- Unjumble the sentence.  
sausages Granny in put pan the   
\_\_\_\_\_  
\_\_\_\_\_

MY SCORE

## DAY 128

- Fill in **st** or **sp**.  
\_\_\_ace
- How many syllables in **beside**?
- Change **mp** in **jump** to **g** to make a new word.
- Which word starts with **tr** like **trap**?  
there tree girl two
- Add **er** to **rich** to make a new word.
- Add **est** to **rich** to make a new word.
- Add **s** to **bone** to mean more than one. 
- Add **es** to **itch** to mean more than one.
- Circle the **naming word**.  
The bus went by.
- Unjumble the sentence.  
of Kim piece a cake ate  
\_\_\_\_\_  
\_\_\_\_\_

MY SCORE

5. showed
6. asking
7. starts
8. where
9. !
10. dentist

## Day 111

1. drink
2. 1
3. party
4. popcorn
5. hair
6. hear
7. school
8. shell
9. and
10. When

## Day 112

1. drank
2. 1
3. pull
4. jigsaw
5. pair
6. near
7. bank
8. blush
9. and
10. What

## Day 113

1. truck
2. 1
3. fuzz
4. snowman
5. fairy
6. year
7. hospital
8. brush
9. and
10. Where

## Day 114

1. drill
2. 1
3. peck
4. handbag
5. aircraft
6. fear
7. shop
8. chest
9. and
10. While

## Day 115

1. dress
2. 1
3. mess
4. lighthouse
5. dairy
6. tear
7. pool
8. third
9. and
10. This

## Day 116

1. traffic
2. 1
3. have
4. sunset
5. lair
6. gear
7. church
8. crown
9. and
10. There

## Day 117

1. train
2. 2
3. sunk
4. hairbrush
5. wheelchair
6. beard
7. museum
8. clock
9. and
10. Now

## Day 118

1. drain
2. 1
3. cuff
4. toothbrush
5. hairy
6. clear
7. cinema
8. blank
9. and
10. The

## Day 119

1. trunk
2. 1
3. plant
4. cookbook
5. stairs
6. dreary
7. station
8. church
9. and
10. My

## Day 120

1. tractor
2. 1
3. bath
4. bedtime
5. fair
6. rear
7. library
8. thorn
9. and
10. They

## Day 121

1. stop
2. 2
3. pack
4. start
5. quieter

6. quietest
7. cooks
8. catches
9. man
10. My dog likes sausages.

## Day 122

1. spot
2. 1
3. smack
4. skull
5. cheaper
6. cheapest
7. shops
8. marches
9. rug
10. Mary walks to school.

## Day 123

1. spade
2. 1
3. mush
4. spade
5. weaker
6. weakest
7. ships
8. ditches
9. dog
10. Why are you crying?

## Day 124

1. stage
2. 1
3. chick
4. sweet
5. cleaner
6. cleanest
7. chips
8. boxes
9. knife
10. What is for dinner?

## Day 125

1. stamp
2. 2
3. soft
4. slam
5. clearer
6. clearest
7. chicks
8. dresses
9. car
10. The children love playing tennis.

## Day 126

1. stick
2. 1
3. spend
4. drag
5. younger
6. youngest
7. chests
8. classes

9. dog
10. The boys won the match.

## Day 127

1. spoon
2. 3
3. bus
4. green
5. higher
6. highest
7. homes
8. bushes
9. book
10. Granny put sausages in the pan.

## Day 128

1. space
2. 2
3. jug
4. tree
5. richer
6. richest
7. bones
8. itches
9. bus
10. Kim ate a piece of cake.

## Day 129

1. stone
2. 1
3. hid
4. brain
5. firmer
6. firmest
7. drums
8. grasses
9. room
10. Our teacher likes chocolate cake.

## Day 130

1. stable
2. 1
3. odd
4. crash
5. cleverer
6. cleverest
7. nests
8. patches
9. box
10. My friend had horrible sandwiches.

## Day 131

1. price
2. 2
3. woke
4. grass
5. Monday
6. uncut
7. afraid
8. Jack does not like rugby.
9. wishes

10. i

## Day 132

1. place
2. 3
3. rude
4. track
5. Tuesday
6. unfold
7. point
8. Molly ran across the bridge.
9. smashes
10. monday

## Day 133

1. plum
2. 3
3. thirst
4. broom
5. Wednesday
6. undress
7. week
8. Cats can see in the dark.
9. catches
10. tuesday

## Day 134

1. plane
2. 1
3. nurse
4. crawl
5. Thursday
6. unclip
7. dream
8. Four mice ran under the gate.
9. fetches
10. wednesday

## Day 135

1. plant
2. 1
3. perch
4. frost
5. Friday
6. unroll
7. gave
8. Our teacher helps us to read.
9. pushes
10. thursday

## Day 136

1. print
2. 2
3. smart
4. clock
5. Saturday
6. unseen
7. hunter
8. My best friend sits beside me.
9. itches
10. friday

ent

ant

amp

ump



Look



Say



Trace



Cover



Write



Check

## List Words

## Practise

## Practise

T

D

went

spent

rent

ant

pant

grant

damp

lamp

ramp

camp

jump

bump

lump

some

has

## Word Worm

1. Circle each word you can find in the worm.

## Letters Into Words

2. Write six list words using letters on the branch.

haswentantsomelumpgrant

u  
c r  
e j a  
m p n t

ent

ant

amp

ump

## Unit 11

## Crossword

3. Use list words to solve the crossword.

## Across

2. I have one and she \_\_\_\_ one.  
 4. Yesterday, I \_\_\_\_ shopping.  
 5. 'I \_\_\_\_ you three wishes', said the fairy.  
 8. We will \_\_\_\_ in that field.  
 10. I have \_\_\_\_ all my pocket money.  
 11. A chunk.  
 13. To hit or strike.

## Down

1. It was so hot the dog began to \_\_\_\_.  
 3. Money paid for the use of a house.  
 6. Beside the stairs there is a \_\_\_\_ for wheelchairs.  
 7. Slightly wet.  
 9. A small insect.  
 10. An unknown amount.  
 11. A light.  
 12. To leap.

## Read and Draw

4. (a) An ant spent the night in a tent.

(b) I can jump over the lamp.

## List Words

went

spent

rent

ant

pant

grant

damp

lamp

ramp

camp

jump

bump

lump

some

has

## Adding Endings

5. Add endings to make new words.

	Add 's'	Add 'ed'	Add 'ing'
pant			
grant			
need			
jump			
rent			

## Vowel Sounds

6. Use 'a', 'e', 'o' or 'u' to complete the list or revision words. Write the word.

(a) s\_\_\_me \_\_\_\_\_

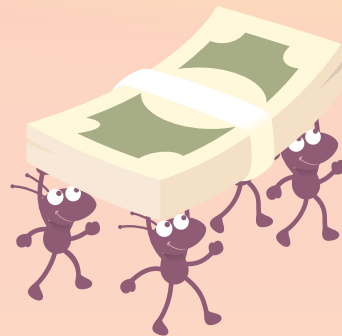
(b) s\_\_\_w \_\_\_\_\_

(c) b\_\_\_mp \_\_\_\_\_

(d) sp\_\_\_nt \_\_\_\_\_

(e) h\_\_\_s \_\_\_\_\_

(f) c\_\_\_mp \_\_\_\_\_



## What am I?

7. (a) I am a tool.

I have teeth.

I cut things.

I am a \_\_\_\_\_.

(b) You turn me on and off.

I have a plug.

I give off light.

I am a \_\_\_\_\_.

## Revision Words

see

been

meet

need

yes

saw

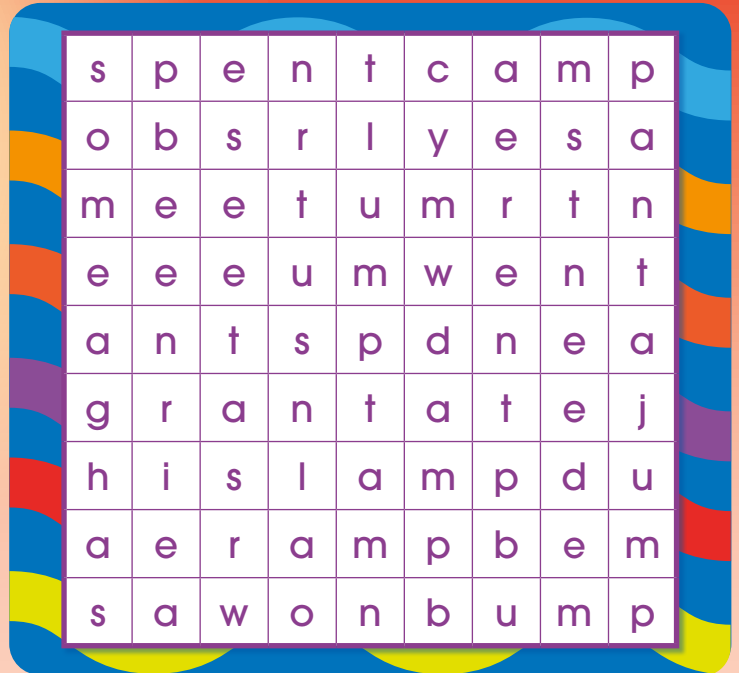




## Word Search

8. Find the list and revision words in the word search.

went	grant	jump
spent	damp	bump
rent	lamp	lump
ant	ramp	some
pant	camp	has
see	been	meet
need	yes	saw



## Memory Master

9. Circle the correctly spelled word from the three choices below. Write the word from memory.

(a) some	sume	soam	_____
(b) maet	mete	meet	_____
(c) bumb	bump	dunb	_____

## Word Meanings

10. Match each word to its meaning.

(a) ramp •	• money for use of a house
(b) damp •	• an urgent want
(c) rent •	• slope joining two levels
(d) need •	• a bit wet

List Words	Word Building
went	go, going
spent	spend, spends, spending
rent	rents, rented, renting
ant	ants
pant	pants, panted, panting
grant	grants, granted, granting
damp	dampen, dampness
lamp	lamps
ramp	ramps
camp	camps, camped, camping, camper
jump	jumps, jumped, jumping, jumper
bump	bumps, bumped, bumping, bumper
lump	lumps
some	
has	have, had, having
Revision Words	Word Building
see	saw, seeing, sight
been	be, being, beings
meet	meets, met, meeting
need	needs, needing
yes	
saw	see, seeing, sight

s	p	e	n	t	c	a	m	p
o	b	s	r	l	y	e	s	a
m	e	e	t	u	m	r	t	n
e	e	e	u	m	w	e	n	t
a	n	t	s	p	d	n	e	a
g	r	a	n	t	a	t	e	j
h	i	s	l	a	m	p	d	u
a	e	r	a	m	p	b	e	m
s	a	w	o	n	b	u	m	p

## Unit Focus

- This unit focuses on the blends, 'nt', and 'mp' at the end of words.
- This unit also includes two common, high frequency words, 'some' and 'has'.

## Teaching Points

- Identify each blend and how it is represented.
- Sort the list words according to the blend and brainstorm other words to add to each list.

## Dictation

- I need a **grant** for that **damp** flat before I **rent** it.
- The dog will **pant** after running up that **ramp**.
- The light of my **lamp** shone on the **ant** hill where **some** boys **went** to **camp**.
- He **has** a **lump** of ice on his **bump** after falling at the long **jump**.
- I **spent** too much money in the shop.

## Answers

- has, went, ant, some, lump, grant
- jump, pant, rent, camp, ramp, ant
- Crossword
  - Across
    - has
    - went
    - grant
    - camp
    - spent
    - lump
    - bump
  - Down
    - pant
    - rent
    - ramp
    - damp
    - ant
    - some
    - lamp
    - jump
- Teacher check.
- pants, panted, panting  
grants, granted, granting  
needs, needed, needing  
jumps, jumped, jumping  
rents, rented, renting
- (a) some  
(b) saw  
(c) bump  
(d) spent  
(e) has  
(f) camp
- (a) saw  
(b) lamp
- See word search.
- (a) some  
(b) meet  
(c) bump
- (a) ramp – slope joining two levels  
(b) damp – a bit wet  
(c) rent – money for use of a house  
(d) need – an urgent want

# Going fishing

## Going fishing

Dad said he would take me to the river and teach me how to fish.

He showed me how to put the bait on the hook, but the hook went into his finger.

So, I had to do it myself.

We put our lines in the water and waited.

I felt a tug on my line and I yelled to Dad.

He told me how to bring in the fish.

It was a very big one!

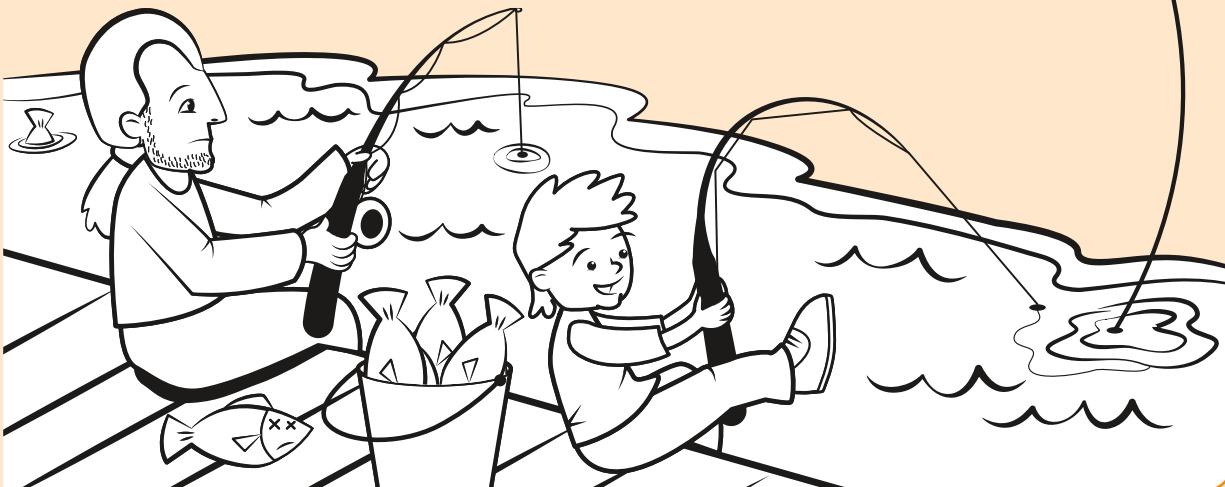
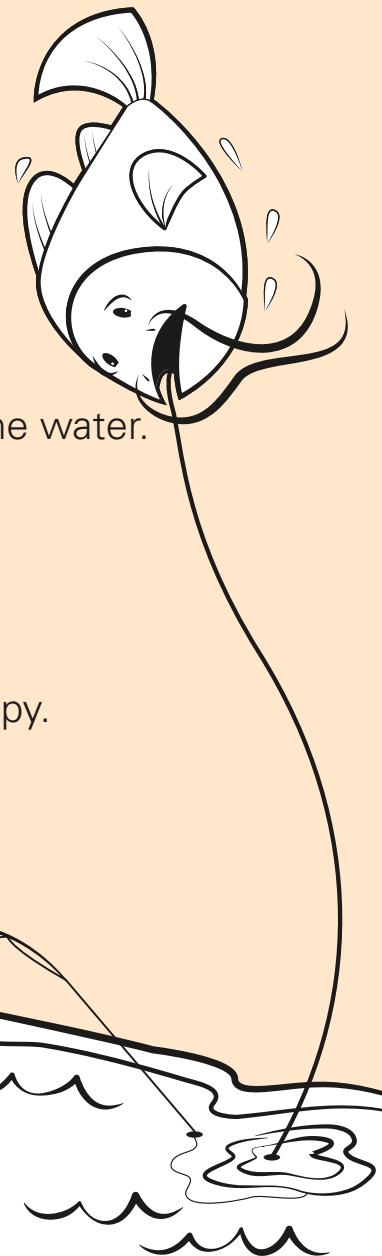
I put more bait on my line and put it back in the water.

I felt another tug and soon I had another fish.

We went home with ten big fish.

I caught all the fish.

I had a great day, but Dad didn't look very happy.





*With your class*

Talk about fishing.

- What do you need to take when you go fishing?
- Where can you go fishing?
- What do you need to do to catch a fish?
- What kinds of fish are there?
- Have you been fishing?
- Have you caught a fish?
- Why do you think Dad was unhappy?

*With a partner*

Tell your partner where you would like to go fishing and why.

Listen to your partner talk about fishing.

Draw where you would like to fish.

## Look at the recount

Use the recount on page 14 to complete the page.

1. Write the name of the recount.

\_\_\_\_\_

2. Where did the recount happen? \_\_\_\_\_

**at school**

**at home**

**at the river**

**at a party**

**in a boat**

3. Who was there?

\_\_\_\_\_

4. Write some of the things they did.

1. \_\_\_\_\_

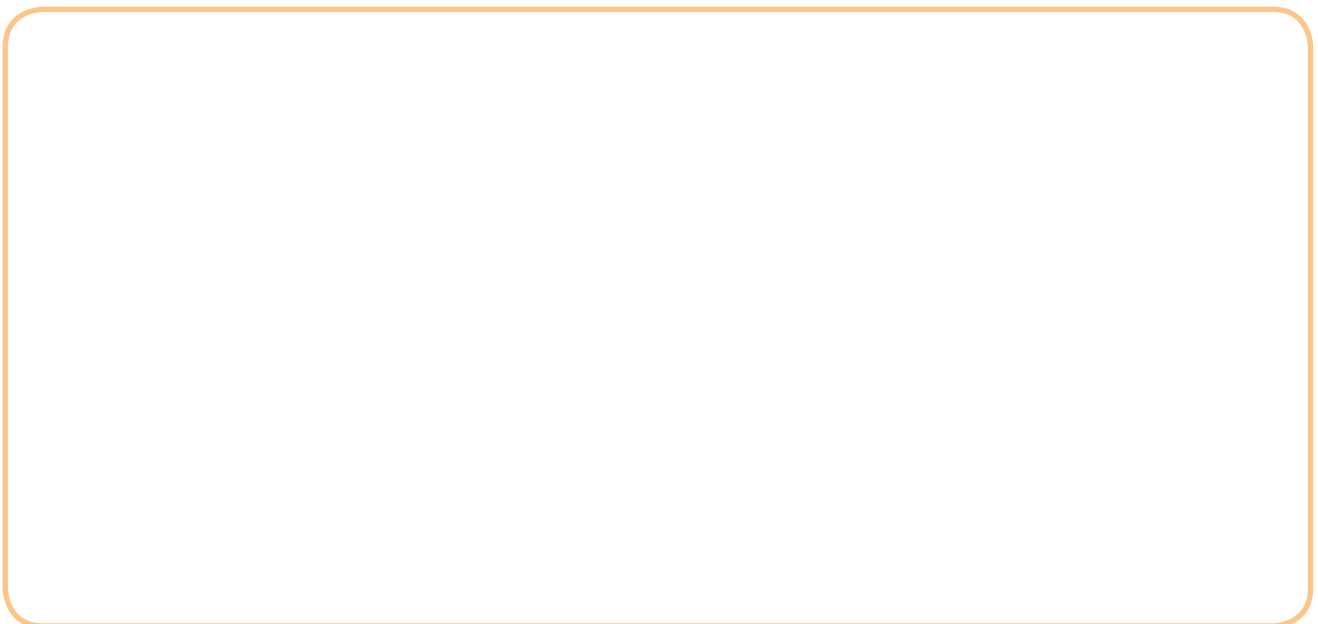
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. Draw what happened at the end.



## Read

1. Colour **yes** or **no**.

- |   |     |    |
|---|-----|----|
| (a) Mum, Dad and the boy went fishing. .... | yes | no |
| (b) The boy caught 10 fish. ....            | yes | no |
| (c) Dad caught two fish. ....               | yes | no |
| (d) The boy was happy. ....                 | yes | no |
| (e) They went fishing at the river. ....    | yes | no |
| (f) The fish were small. ....               | yes | no |

## Read and think

1. Read the sentences and number them in the right order.

- |                      |                                 |
|----------------------|---------------------------------|
| <input type="text"/> | The boy caught 10 fish.         |
| <input type="text"/> | Dad put bait on his hook.       |
| <input type="text"/> | They went to the river.         |
| <input type="text"/> | Dad was sad.                    |
| <input type="text"/> | The boy felt a tug on his line. |



2. (a) Why do you need to be careful when you put bait on a hook?

---



---

(b) Why did Dad have a sore finger? \_\_\_\_\_

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### Think

1. Finish the sentences.

(a) I think the boy was happy because \_\_\_\_\_

\_\_\_\_\_.

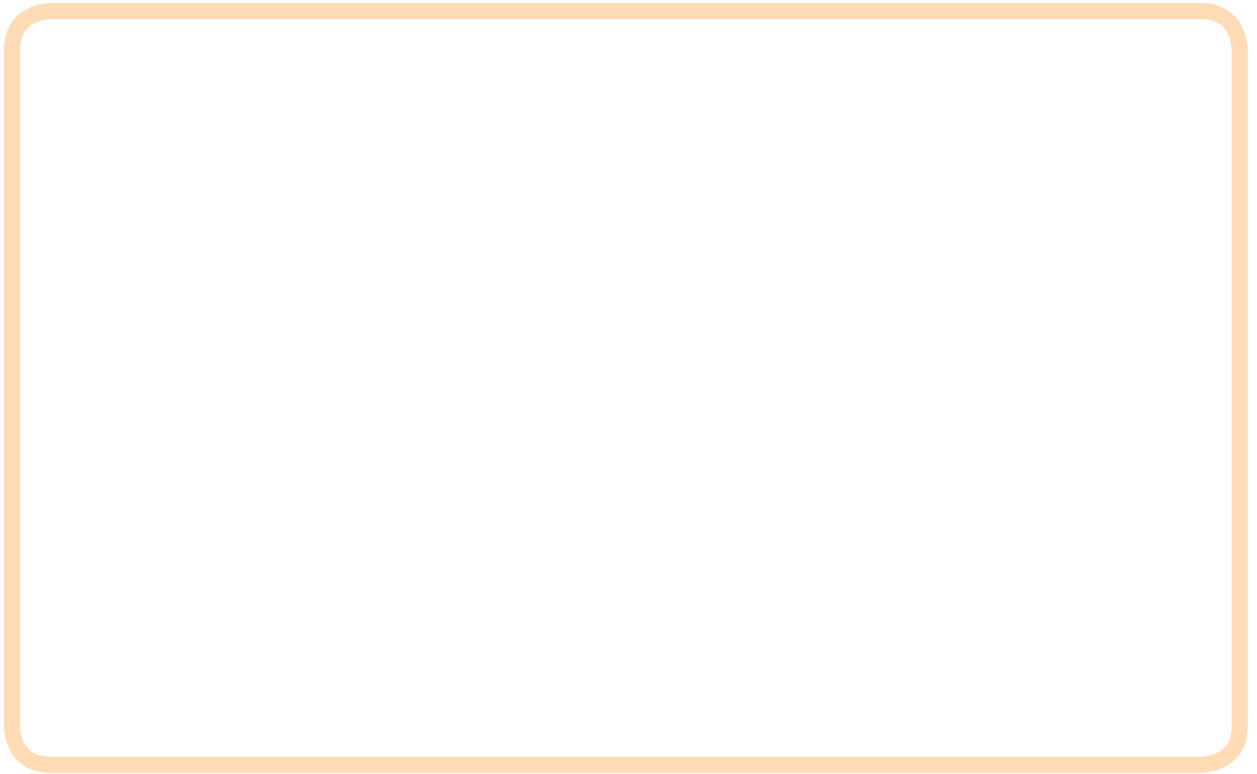
(b) I think Dad was sad because \_\_\_\_\_

\_\_\_\_\_.

(c) I think \_\_\_\_\_ is the better fisherman because he

\_\_\_\_\_.

2. (a) Draw a picture about what you think will happen next time they go fishing.



(b) Finish the sentence.

*I think next time they go fishing* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

## All about words

1. Read the clue, finish the **er** words and draw a picture.

**river**

**father**

**water**

**mother**

**finger**

(a) She has children.

\_\_\_\_\_ e \_ r

(b) He has children.

\_\_\_\_\_ e \_ r

(c) A place to fish.

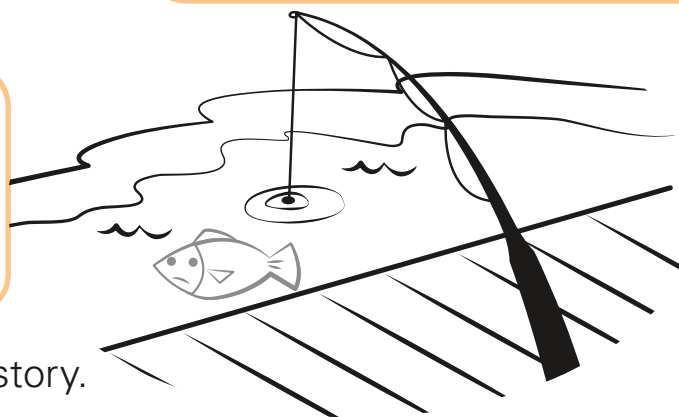
\_\_\_\_\_ e \_ r

(d) It's on your hand.

\_\_\_\_\_ e \_ r

(e) You drink it.

\_\_\_\_\_ e \_ r



2. Unjumble these words from the story.

(a) upt \_\_\_\_\_

(b) asdi \_\_\_\_\_

(c) vrye \_\_\_\_\_

(d) lal \_\_\_\_\_

(e) oson \_\_\_\_\_

(f) apyhp \_\_\_\_\_

3. **What am I?**

I am wet.

My skin is shiny.


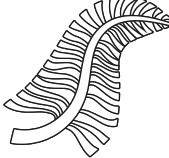



I have fins.

I can swim.

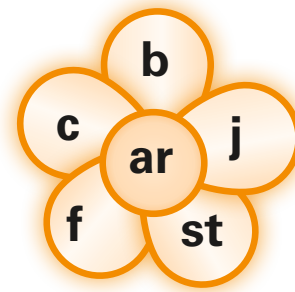
I am a \_\_\_\_\_.

Draw me with my friends.

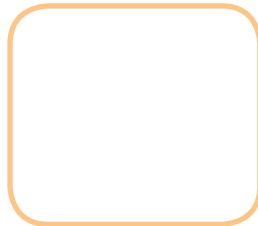
We can add **r** to all the vowel sounds to make new sounds.

 <p><b>a</b> car</p>	 <p><b>e</b> fern</p>	 <p><b>i</b> bird</p>	 <p><b>o</b> fork</p>	 <p><b>u</b> church</p>
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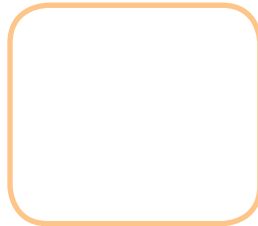
1. Make words using the middle sound and the letters around it. Draw pictures.



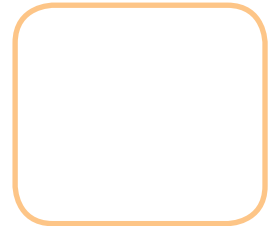
(a) \_\_\_\_\_



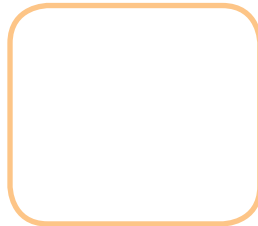
(b) \_\_\_\_\_



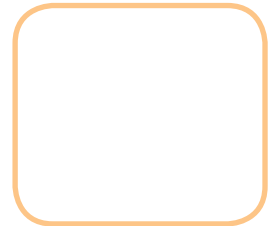
(c) \_\_\_\_\_



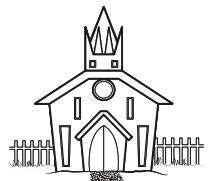



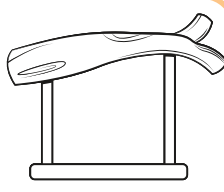
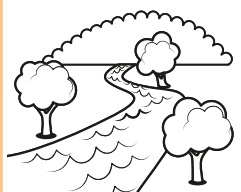

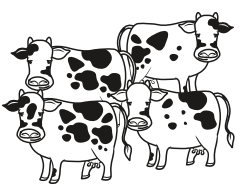


(d) \_\_\_\_\_



(e) \_\_\_\_\_

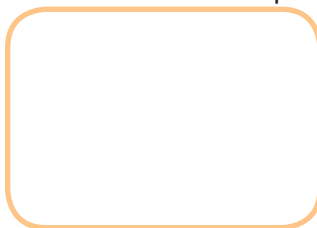


2. Read all the words. Circle the words with **er**.

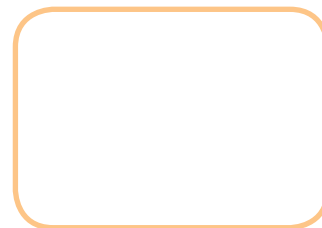
 <p>church</p>	 <p>herb</p>	 <p>burn</p>	 <p>mother</p>	 <p>perch</p>
 <p>river</p>	 <p>shirt</p>	 <p>herd</p>	 <p>star</p>	 <p>father</p>

3. Add **ir** to make words. Draw the pictures.

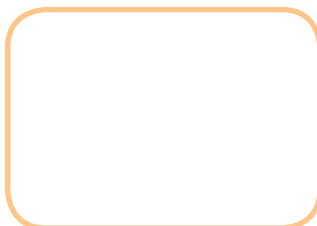
(a) b\_\_\_\_ \_d



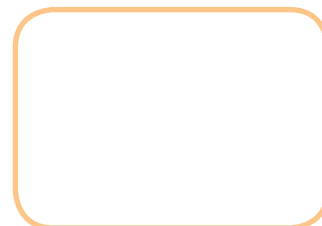
(b) d\_\_\_\_ \_t



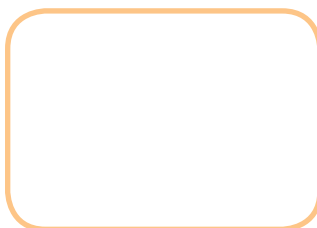
(c) sh\_\_\_\_ \_t



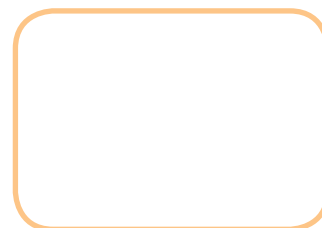
(d) g\_\_\_\_ \_l




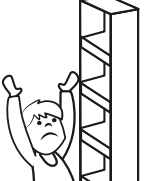
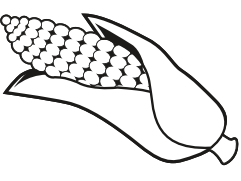

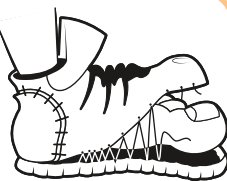




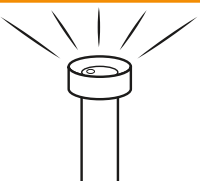
(e) sk\_\_\_\_ \_t



(f) th\_\_\_\_ \_d



4. Read the words. Circle the **or** in each word.

 fork	 short	 corn	 born	 worn
 storm	 horn	 port	 morning	 torch

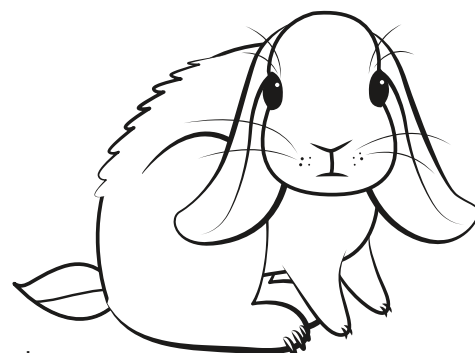
5. Colour the boxes with the right words.

(a) Don't **burn** **turn** yourself.

(b) My rabbit has soft **nurse** **fur**.

(c) I put money in my **curl** **purse**.

(d) The boy fell and **fur** **hurt** his leg.



## Nouns

Nouns are naming words for people, places and things.

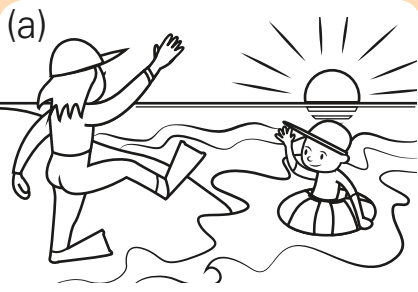
1. Circle three places, underline three people and colour three things.

mum	home	teacher
ball	nest	beach
school	boy	cake

## Pronouns

Pronouns take the place of a noun; for example: *I, me, she, he, you, it*.

2. Add a pronoun to each sentence.



\_\_\_\_\_ went to the beach.  
\_\_\_\_\_ went too.



\_\_\_\_\_ walks to the park.  
\_\_\_\_\_ walks to school.



\_\_\_\_\_ likes apples.  
\_\_\_\_\_ likes them too.



My dog likes \_\_\_\_\_  
because \_\_\_\_\_ feed \_\_\_\_\_.



\_\_\_\_\_ are my friend.  
I play with \_\_\_\_\_.



\_\_\_\_\_ plays ball.  
\_\_\_\_\_ can catch it.



1. Plan a recount about a trip with your dad or a friend.

TITLE: \_\_\_\_\_

ORIENTATION:

*Where?* \_\_\_\_\_

*Who?* \_\_\_\_\_

*When?* \_\_\_\_\_

*Why?* \_\_\_\_\_

EVENTS:

*What happened?*

CONCLUSION:

*What happened at the end?*

2. Write your recount on a sheet of paper and draw a picture.

## Check your work

After you finish writing, check these things to make your work better.

### Writing

Has your recount got a name? ..... ☐ **yes** ☐ **no**

Does it make sense? ..... ☐ **yes** ☐ **no**

Did you leave out any words? ..... ☐ **yes** ☐ **no**

Is it easy to understand? ..... ☐ **yes** ☐ **no**

Are the events in the right order? ..... ☐ **yes** ☐ **no**

### Spelling

Did you check your spelling? ..... ☐ **yes** ☐ **no**

### Words

Did you think of interesting words to use? ..... ☐ **yes** ☐ **no**

### Punctuation

Did you put a capital letter at the start of every sentence? ..... ☐ **yes** ☐ **no**

Did you write people's names with a capital letter? ..... ☐ **yes** ☐ **no**

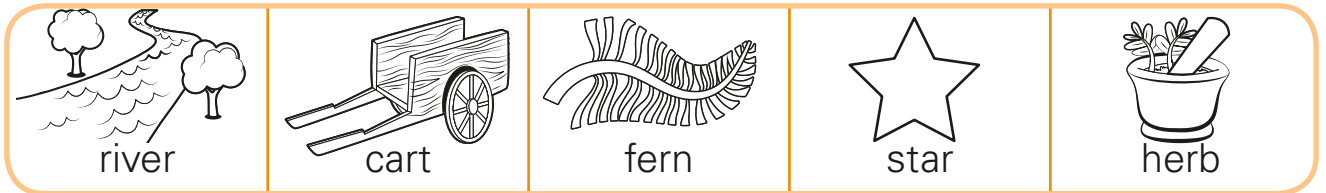
Have you used a capital letter for **I**? ..... ☐ **yes** ☐ **no**

Did you remember full stops? ..... ☐ **yes** ☐ **no**

1. Add **ar** to make words.

(a) p\_\_\_\_k (b) st\_\_\_\_ (c) f\_\_\_\_m (d) c\_\_\_\_

2. Circle the **er** words.



3. Add **ir** to make words.

(a) g\_\_\_\_l (b) b\_\_\_\_d (c) sh\_\_\_\_t (d) d\_\_\_\_t

4. Circle the **or** sound in the words.



5. Colour the box with the right word.

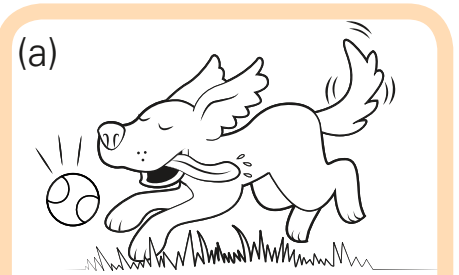
(a) I **fur** **hurt** my finger.

(b) My toy is soft and **furry** **turn**.

(c) She has a new **purse** **burnt**.

(d) My mother is a **purse** **nurse**.

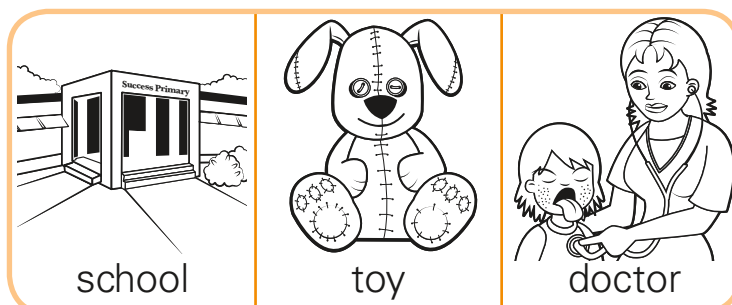
7. Add pronouns.



My dog has a ball.

\_\_\_\_\_ plays with \_\_\_\_\_.

6. Circle the place noun, underline the people noun and colour the thing noun.



Mum is baking a cake.

\_\_\_\_\_ will eat \_\_\_\_\_.

## Procedure 1 How to play hopscotch: pages 1–13

### Page 2

Teacher check

### Page 3

- How to play hopscotch.
- The procedure tells you how to play hopscotch.
- chalk, an even surface, stones
- 7
- Take, Throw, Hop, Jump, Jump, Pick, Throw
- verbs
- Answers may vary

### Page 4

Read

- (a) yes (b) no  
(c) yes (d) no

Read and think

- 2. Answers may vary.  
Teacher check.

### Page 5

Think

Teacher check

### Page 6

- A (b) B (c) C (f)  
D (d) E (g) F (a)  
G (e) H (h) I (i)

### Page 7

- snakes – ladders, noughts – crosses, hide – seek, cat – mouse, cops – robbers, hot – cold
- (a) tennis (b) football  
(c) basketball (d) running  
(e) swimming (f) hockey  
(g) golf (h) rowing

### Page 8

- Teacher check
- (a) ask (b) once  
(c) want (d) both  
(e) help (f) his  
(g) her (h) give

### Page 9

- (a) your (b) they  
(c) none (d) done  
(e) there (f) this  
(g) where (h) many
- (a) Who  
(b) Which  
(c) What  
(d) Why/When/How  
(e) Where

### Page 10

- (a) Take (b) Throw  
(c) Hop (d) Jump  
(e) Pick (f) Miss
- Answers may vary. Teacher check.
- quickly – slowly, heavily – lightly, softly – loudly, happily – sadly, carefully – carelessly

### Page 11

Teacher check

### Page 12

Teacher check

### Page 13

Test

- (a) you (b) they  
(c) many (d) help
- (a) your (b) done  
(c) where
- (a) Where (b) Who  
(c) What (d) Why
- (a) carefully (b) high  
(c) nicely
- quickly – slowly, heavily – lightly, happily – sadly
- (a) How old are you?  
(b) I live in a blue house.  
(c) Which one do you want?

## Recount 1 Going fishing: pages 14–25

### Page 15

Teacher check

### Page 16

- Going fishing
- At the river
- Dad and the boy
- Answers may include:  
went to the river, baited the hooks, the hook went into Dad's finger, put their lines in the water, yelled, brought in the fish, put more bait on, put the line back in the water, caught another fish, went home
- Teacher check

### Page 17

Read

- (a) no (b) yes  
(c) no (d) yes  
(e) yes (f) no

Read and think

- (1) They went to the river.  
(2) Dad put the bait on his hook.  
(3) The boy felt a tug on his line.  
(4) The boy caught 10 fish.  
(5) Dad was sad.
- Answers may include:  
(a) The hook could go in your finger, your eye, or hurt someone.  
Hooks are sharp, dangerous and hard to remove.  
(b) The hook went into it.

### Page 18

Think

- Answers may include:  
(a) He caught ten big fish.  
He caught all the fish. He learnt how to fish.  
(b) He didn't catch any fish. The hook went into his finger. He didn't do very well.  
(c) Teacher check
- (a) – (b) Teacher check

### Page 19

- (a) mother (b) father  
(c) river (d) finger

- (e) water  
2. (a) put (b) said  
(c) very (d) all  
(e) soon (f) happy  
3. I am a fish.

**Page 20**

1. (a) – (e) bar, jar, star, far, car  
2. herb, mother, perch, river, herd, father

**Page 21**

3. (a) bird (b) dirt  
(c) shirt (d) girl  
(e) skirt (f) third  
4. Teacher check  
5. (a) burn (b) fur  
(c) purse (d) hurt

**Page 22**

1. Places: home, beach, school  
People: mum, teacher, boy  
Things: ball, nest, cake  
2. Answers may vary. Teacher check.

**Page 23**

Teacher check

**Page 24**

Teacher check

**Page 25**

Test

1. (a) park (b) star  
(c) farm (d) car  
2. river, fern, herb  
3. (a) girl (b) bird  
(c) skirt (d) dirt  
4. Teacher check  
5. (a) hurt (b) furry  
(c) purse (d) nurse  
6. Place: school, People: doctor, Thing: toy  
7. Answers may vary. Teacher check.

**Exposition 1**  
**Talking in class:**  
**pages 26–39**

**Page 27**

Teacher check

**Page 28**

1. Talking in class  
2. He/She wants to be able to talk in class.  
3. Answers may include:  
We learn by talking to people.  
His/Her brother learns a lot by using 'Think, Pair, Share'.  
Listening is boring.  
Talking helps you to concentrate.  
If we weren't meant to talk, why do we have tongues?  
4. All teachers must let us talk.

**Page 29**

Read

1. (a) no (b) yes  
(c) yes (d) yes  
(e) yes

Read and think

- 1.–3. Answers will vary.

**Page 30**

Think

Teacher check

**Page 31**

- 1.–2. Teacher check

**Page 32**

3. (a) (i) toothbrush  
(ii) cowboy  
(iii) seashell  
(iv) goldfish  
(b) (i) fire + place  
(ii) straw + berry  
(iii) home + work  
(iv) up + stairs  
(v) scare + crow

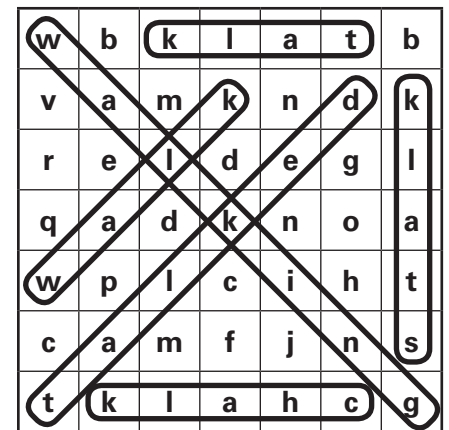
**Page 33**

1. (a) house (b) mouth  
(c) round (d) cloud

- (e) shout (f) ground  
2. (a) down (b) brown  
(c) clown (d) cow  
3. Teacher check  
4. (a) cook (b) Look  
(c) book (d) wood

**Page 34**

5. (a) paw (b) lawn  
(c) claw (d) fork  
(e) saw (f) short  
(g) corn (h) sport  
(i) storm (j) jaw  
6. Teacher check  
7.



8. (a) 2 (b) 3  
(c) 2 (d) 2  
(e) 1 (f) 2

**Page 35**

1. (a) and (b) and  
(c) and, but (d) because  
2. (a) My friend is pretty and kind.  
(b) My cat eats chicken but doesn't eat fish.  
(c) We looked carefully as we crossed the road.

**Page 36**

Teacher check

**Page 37**

Teacher check

**Page 38**

Test

1. (a) mouse (b) sound  
(c) south (d) shout